

Literacy

We will be:

- Consolidating Phase 3 sounds and tricky words and introducing some phase 4 sounds and tricky words.
- Continuing to practise forming letters correctly, including capital letters.
- Using our phonic knowledge to write instructions, facts and simple stories. We will link this to our theme.
- Reading 1-1 with an adult and sharing lots of books and stories together.
- Using non-fiction books and the internet to find out about plants and animals.

Maths

We will be:

- Recognising, ordering and writing numbers up to 20 and beyond.
- Adding and subtracting, using concrete resources, pictures and number tracks, and writing number sentences.
- Solving problems involving time, money and measuring.

Reception

Terrific trees and amazing animals

Physical development

We will be:

- Introducing the 'Mile a day' run.
- Taking part in team games and relay races.
- Talking about ways to keep healthy and safe.

PSED

We will be:

- Encouraging each other to try new activities and talking about which activities we like more and why.
- Talking about ways in which we can manage our feelings and show sensitivity to the feelings and needs of others.

Communication and Language

We will be:

- Continuing to work on our listening skills and following verbal instructions.
- Responding to stories by making relevant comments and asking and answering 'how' and 'why' questions.

At home:

Continue to work on learning to read and spell the phase 3 tricky words. Can you read and spell any of the phase 4 tricky words?

Can you write a factsheet about a particular animal or plant? Bring your writing into school to show us.

Can you measure objects at home using a cm ruler or a tape measure?

Can you time yourself doing something? E.g. How many times can you write your name in 30 seconds? How long does it take you to run round the garden three times? Etc.

Remember to read regularly!

Understanding the world

We will be:

- Planting cress and sunflower seeds and recording how they grow and change.
- Learning about the lifecycle of a frog and a butterfly, focusing on change.
- Learning about and comparing different plants and animals.
- Visiting 'Woburn Safari Park'.

Expressive Arts and Design

We will be:

- Experimenting with tools, materials and techniques in our art/DT work.
- Doing some observational drawings and paintings.

