



Inclusion Action Plan 2017-2018

Subject: Inclusion Responsible Leader: Laura Tanner									
	Actions	Lead	Success Criteria	Support / Resources	Monitoring	Evaluation	Milestone 1 End of Term 2	Milestone 2 End of Term 4	Milestone 3 End of Term 6
To close the gap between 'disadvantaged' & SEND children and their peers in maths.	Use MyMaths booster interventions completed with TA's. Training on and introduce Catch Up Numeracy intervention. Training on White Rose mathematics for all phase leaders and SENCO	Laura Tanner Keely Weir	SEND & Disadvantaged children make expected or better progress in Maths	Attendance at White Rose training and dissemination to staff Catch up Numeracy training and resources	.SEND & Disadvantaged progress monitoring. Intervention monitoring		Courses booked My Maths in use for all	Information from courses disseminated to staff including TAs Start of Catch up Numeracy interventions Now changed to Numicon	Strategies used in classroom practice - white rose & bar method. Catch up Numeracy / Numicon analysis
To improve communication with the parents of those children with the greatest educational needs. (HNF children)	Book termly meetings with parents/carers, teachers and SENCO.	Laura Tanner	Parents will attend 3 x yearly meetings to review progress with SENCO	Office staff / communication			Parents all received termly overview	Parents all received termly overview	End of year review identifying targets for next academic year.
To develop metacognitive / growth mindset practices throughout school with a particular focus on	Purchase metacognition / growth mindset information Disseminate to staff Monitor impact	Laura Tanner	Children will be able to talk about and demonstrate the use of	Growth Mindset Lessons - Shirley Clarke	Observations, planning, teacher and pupil voice		Purchase information and choose trial group - Spring 2	Deliver staff meeting on key practices & roll out - Summer 1/2	Teacher and pupil voice to share successes and challenges.

SEND / Disadvantaged children.			metacognitive practices.						
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KEY MONITORING & EVALUATION QUESTIONS.