

<p>TEXT</p> <p>Escape from Pompeii by Christina Balit</p>	<p>READING</p> <p>Understanding words – using the remainder of a sentence to identify the meaning of unknown vocabulary. Exploring the structure of non-fiction texts – Roman/Roman soldier focus Sharing and performing poetry.</p>	<p>WRITING</p> <p>Describing Pompeii before and after the eruption. Grammar focus of fronted adverbials and prepositional phrases. Recounts – diary and newspaper reports. Non-fiction writing</p>	<p>MATHS</p> <p>Telling the time to nearest 5 and 1 minute. Digital and 24-hour clock. Mass and capacity problem solving. Money – adding and subtracting decimals Negative numbers Rounding to the nearest 10/100/1000 Multiplication and division</p>
<p>STIMULUS (START OF THEME)</p> <p>A day in the life of Pompeii - online animation</p>	<p>DYNAMIC DATA</p> <p>TERM 4 2018 -19</p> <p>LKS2</p>		<p>SCIENCE</p> <p>Rocks and soils</p>
<p>EVENT (END OF THEME)</p> <p>Creating our own fossils</p>			<p>HISTORY / GEOGRAPHY</p> <p>Where is Pompeii? What famous event happen there? How does Pompeii look now? What was life like for a Roman soldier or gladiator?</p>
<p>HOME LEARNING</p> <p>My maths homework linked to the maths in school. Spelling practise. If your child is on the reading scheme, please hear them read at least 3 times a week. Reading Plus</p>	<p>ART & DT / PE / MUSIC</p> <p>Ukulele lessons taught by Mrs Harris Real PE Games Outdoor adventures – focusing on leadership and team work.</p>	<p>COMPUTING</p> <p>Online safety – including how we use the internet in school and at home.</p>	<p>RE / PSHE</p> <p>PSHE – what are my rights?</p>